Value: Love

SHARING / CARING

Objective: To recognise how our behaviour affects others as well as ourself. To learn to play co-operatively. To care for each other.

Key Words: building, busy, construct, disappeared, enormous, determination, dune, impressed, moat, sandcastle, turret

Curriculum Links: Citizenship & PSHE at KS1: 1a,b,c. 2a,c. 4a,b,c,d.e.
Literacy: Drama

Materials needed:
- The Manual or copy of lesson plan
- Silent sitting exercises from the ‘Introduction’ Manual
- CD player
- CD 1 track 27 (music for silent sitting) or Silent Sitting CD track 5
- CD M1 track 11 for the song
- Copies of the drama script
- Enlarged photocopy of the puzzle on page 102

QUOTATION/THEME FOR THE WEEK

I LIKE TO SHARE WITH YOU BECAUSE I CARE FOR YOU

Discuss a way in which you might practise this.

SILENT SITTING

Steps 1, 2  (See pages 19/20 or page 36 of the ‘Introduction’ Manual)
Step 5: As you listen to the music, let a feeling of love and caring grow in your heart ...
Feel how good it would be to share this love with those around you ...
   - With your family ...
   - With your friends ...
   - With all the plants, flowers and trees ...
   - With all the animals ...
Imagine you are covered with a beautiful pink light of love ...
How happy you feel.
Step 6.
STORY TELLING

THE SAND CASTLE

I like to share with you all my toys, yes every one.
And when I share with you, we always have such fun.

Callan and his sister Jade were very excited because they were going to the beach today. Their friend Jake was also going with them. Callan had packed his bucket and spade into the car. He was going to build a huge sand castle, with big turrets and a really deep moat. Jade was going to take her doll, Princess Zoe, to the beach with her and teach the princess to swim. Jake had his shiny green toy truck which he would be able to drive up and down all the sand dunes.

So off they went with Callan’s mum and dad to the beach. When they got to the beach they were all so excited, the sun was shining, the seagulls were flying around above the beautiful blue sea. There were many other people on the beach too. The sand was lovely and warm under their feet. Jade went straight into the sea with her mum and Princess Zoe. The boys played in the sand with Callan’s father. Callan couldn’t wait to build his sand castle so he started filling up his bucket with sand and began constructing the most enormous castle.

Callan worked very hard, and with great determination. All the people on the beach who saw it were very impressed, and Callan carried on building the biggest sand castle ever.

Soon it was finished. It was as tall as Callan, with lots of turrets and it really did have a big moat around it. Callan was very proud of his construction. He had built it all himself. But Callan was sometimes very selfish and didn’t like sharing his toys or games with others. He was going to play with the sand castle all by himself. When Jade and Jake saw the sand castle, they ran over to Callan.

“Can I drive my truck around your sand castle please?” said Jake very excitedly.

“No,” replied Callan. “It’s my sand castle and no one else is allowed to play near it!”

“Can Princess Zoe live in your castle please?” asked Jade.

“No,” replied Callan. “I’m not sharing my games with you. Go away.”

Jake and Jade were very sad and kept asking Callan over and over. But he just kept chasing them away. He ran after them and shouted at them to go and play their own games.
While Callan was shouting and chasing Jake and Jade away, a very strange thing was happening. The lovely blue sea was splashing on to the shore and coming up closer and closer to Callan’s sand castle. Callan was too busy shouting and becoming angry to notice.

The sea came up closer and closer and soon started to wash away the castle. Before Callan had even noticed, the castle had disappeared into the sea.

Callan came back and the castle had gone! “Oh no!” thought Callan. “I didn’t even get a chance to play with it.” And he started crying.

Then Callan’s dad came up to Callan and said, “If you had shared your sand castle with Jade and Jake, you could all have played with it and you would all have had so much fun. Now you see what happens when you don’t share your toys and games with others. You were so busy seeing they did not play with it, nobody had fun.”

Jade and Jake saw that Callan was crying and they felt sad, so they said to Callan “Come on, we will help you build another one further up the beach”.

So they all worked together to build another even better castle and they all had fun together.

From that day, Callan remembered what his dad had said. “From now on I will always share my toys, that way I can have much more fun with others,” he thought to himself.

I like to share with you all my toys, yes every one.  
And when I share with you, we always have such fun.

I like to share with you, all my troubles through the day.  
And when I share with you, you make them all go away.

I like to share with you all my dreams, that’s if I may.  
And when I share with you, they come true in every way.  
I like to share with you.

QUESTIONS:
1. What name would you give the story?
2. Why were the children excited?
3. What were they going to do?
4. How did Callan behave when he had built his castle?
5. How did the other children feel?
6. What happened to Callan’s castle?
7. What did Callan’s Dad tell him?
8. How did Jade and Jake show they cared about Callan?
9. How did you feel as you listened to the story?
7. Does the story remind you of anything in your life?

Link story: The Blind Bird (Learning to Live!)
GROUP ACTIVITY

1. DRAMA

THE SAND CASTLE

The scene is set at the seaside.

Cast: Poet
Narrator
Callan
Jade
Jake
Callan’s mother
Callan’s father
Doll, Princess Zoe

Poet: I like to share with you all my toys, yes every one.
And when I share with you, we always have such fun.

Narrator: Callan and Jade are very excited because their Mum and Dad have
taken them on a day trip to the beach. And their friend, Jake, has also been invited
to go with them. Callan has brought his bucket and spade so that he will be able to
build a huge sandcastle with big turrets and a really deep moat. Jade has brought
her doll, Princess Zoe, so that she can teach the princess how to swim. And Jake
has his shiny, green toy truck with him, which he will be able to drive up and down
all the sand dunes.

[The children explode on to the beach with their parents bringing up the rear and
carrying bags and picnic baskets. Callan, Jade and Jake run around in circles,
shouting excitedly to one another]

Jade: Isn’t it great? Look at the beautiful blue sea. Oh look, Princess Zoe
[waving her doll in the air]. Look at the lovely seagulls!

Callan: The sand feels warm under my feet! And there’s so much of it! Plenty,
in fact, for my sandcastle! Yeah, it’s going to be the biggest and the best sandcastle
in the world ever!

Jake: That’s good, Callan. And look, the beach stretches for miles and miles!
I’m going off in my truck - see if I can break a few speed records! See you later!

Jade: Well, be careful Jake! There are lots of other people on the beach. It’s
quite crowded. I’m off too now, Callan. Got to teach Princess Zoe to swim.

Narrator: As Jake drives off, and Jade paddles out into the sea with Princess Zoe,
Callan starts to feel a thrill of excitement as he starts to build his sandcastle. He
begins by filling up his bucket with sand, patting it down with his spade and then
emptying out the shaped sand on to the beach. Soon, an enormous sandcastle
began to take shape and all the other people on the beach are very impressed by it.
Callan:  [beaming with pride, talks to himself]  
This is the biggest and best sandcastle ever! It’s almost as tall as I am and it’s got loads of turrets and flags, and a really deep moat. I’m really very proud of it! I’m going to have it all to myself!

Narrator: Sometimes Callan was very selfish and didn’t like sharing his toys or games with others.

[As Callan plays with his sandcastle, Jake and Jade return and they’re so impressed with it, they start jumping up and down with excitement.]

Jake:  [excitedly] Oh Callan! What a fantastic sandcastle! Can I drive my truck around it please!

Callan:  [fiercely, with hands on hips and chest puffed out]: No, you cannot! It’s my sandcastle and no-one else is allowed to play near it! Now go away! Go on!

Jade: Well, please can Princess Zoe live in your castle then, Callan? She won’t be any trouble!

Callan: Certainly not! Didn’t you hear what I just said? This is my sandcastle and I’m not sharing it with anyone - you or anyone else! So get lost!

Jake: But Callan ….that’s so selfish! And it’s more fun, anyway, to share your toys and games with others. Come on, let us join in! Please!

Callan:  [shouting] Don’t start telling me what I should do, Jake! Just go off and play with your truck somewhere else! Go on! Get away from here!

Jade: Why are you shouting at us like that? We just want to be friendly and play together. What’s wrong with that? Please Callan, let’s play nicely together.

Callan:  [chasing Jake and Jade away]: I said ‘No’ and I mean ‘No’! So just get lost the pair of you! Go and play your own silly games!
[Callan chases Jade and Jake off the stage]

Narrator: Now, Callan is so busy shouting and chasing Jake and Jade away, he hasn’t noticed that a very strange thing is happening. Can you see it? Can you see that the lovely blue sea is starting to splash further and further up the shore? And it’s coming closer and closer to Callan’s fantastic sandcastle. Look, it’s coming even closer now and - oh my goodness! - it’s starting to wash away the castle’s walls and turrets! Oh dear - soon there will be nothing left of it. All it will take is one big wave and ….oh no, that’s it then! The sandcastle has been completely swallowed up by the sea. There’s absolutely nothing left of it. And now here comes Callan! What will he say?

Callan:  [crying] Oh my lovely sandcastle! Where has it gone? What has happened to it?
[Callan’s Mum and Dad come along]

**Callan’s Dad:** Now, Callan [putting his hand on Callan’s shoulder]. You’ve only yourself to blame. We saw the whole thing. If you’d only shared your sandcastle with Jake and Jade, you could have all had some enjoyment out of it before the sea came in and washed it away. Instead, you were so selfish you spent the whole time arguing with them and chasing them away. You wasted that time and now the lovely sandcastle is gone.

**Callan:** [between sobs] But I didn’t even get the chance to play with it! It’s not fair!

**Callan’s Dad:** Well, this is what happens when you don’t share your toys and games with others. You could have all had so much fun. Instead, you’ve upset Jade and Jake - and you’ve lost your sandcastle anyway.

[Jake and Jade enter, and notice that the sandcastle has gone.]

**Jade:** Aaaah, Callan, don’t cry! Come on, we’ll help you build another sandcastle, even better than the last one.

**Callan:** Are you sure? But I’ve been so awful to you both. I’m really so sorry. I’m sure I don’t deserve your help.

**Jake:** Don’t be daft, mate. That’s all forgotten now. We’re all friends, aren’t we? And friends help one another. So let’s get on with it.

[The children start to make a new sandcastle.]

**Narrator:** So they all worked together to build another, even better, sandcastle and they had great fun together doing it. But from that day on, Callan always remembered what his Dad had said to him.

**Callan:** [facing the audience] From now on, I will always share my toys. That way, I can have much more fun with others.

**Poet:** (Recites poem from story)

**QUESTION:**
How did you feel when you heard, saw or acted in the drama?

2. **Jigsaw puzzle**

Photocopy and enlarge the jigsaw puzzle of the sandcastle on page 102 and cut up ensuring there are enough pieces for each child to have one. Divide them into two groups - sandcastle and background. Give each pupil one of the shapes to colour in. The sandcastle group can use a similar colour for the sand. The background group can use different colours for the background. Put the pieces all together in the middle and ask them then to work together to rebuild the sandcastle and its background by putting all the pieces back together.
GROUP SINGING

SHARING AND CARING

Sharing makes the world go round,
The world go round, the world go round
Sharing makes the world go round,
Let’s play together.

Caring helps to show our love, show our love, show our love
Caring helps to show our love,
Let’s love each other.

Sharing makes the world go round,
The world go round, the world go round
Sharing makes the world go round,
Let’s play together.

(Sung to the tune of Money makes the World go Round)

Close the lesson: If the teacher wishes, the lesson can be closed by asking the children to form a circle and say to the child on either side, “I will think loving thoughts and behave helpfully towards you.”